School Food Authority	Month/Year
School	Name of Person Completing This Form (Print)
	UR BASED ON MEAL EQUIVALENTS e Method of Preparation)*

I.	Determining Meal Equivalent			Meal Equivalents	
	Breakfast ADP ÷ 3 =	=			
	Lunch ADP	=		+	
	After School Snack ADP ÷ 4	=		+	
	Average Daily Income For Misc. Ala Carte Sales		+tal Meal Equivalents		
II.	Calculating Meals Pe	r Labor Ho	our		
	Total Meal Equivalents	Hrs. I Serv (Mus	Devoted to Preparation ing and Clean-Up t include at least ½ anagers Time)	=	Meals Per Labor Hour (MPLH)
III.	Comparison of School	l MPLH	to		Staffing Guidelines
	Current MPLH		versus		MPLH Per Guidelines (See Chart Below)

## SCHOOL STAFFING GUIDELINES/SCHOOL FOOD SERVICE

1	2	3
# OF MEAL EQUIVALENTS	MEALS PER LABOR HOUR	
SERVED (ME's)	(MPLH)	TOTAL LABOR HOURS
UP TO 100	9	9 – 11
101 – 150	10	11 - 14
151 - 200	12	14 – 16
201 - 250	14	16 – 18
251 – 300	15	18 - 20
301 – 400	16	20 – 25
401 – 500	18	25 - 28
501 - 600	18	28 - 34
601 – 700	19	34 - 37
701 – 800	20	37 – 40
801 – 900	21	40 - 43
901 – 1,200	22+	44 - 70
1,201 – 1,500	22+	54 – 87
1,501 – 1,800	22+	67 – 104
1,801 - 2,100	22+	82 – 121

KEY 1. ME's: 3 Breakfast = 1 ME; 1 Lunch = 1 ME; 4 After School Snacks = 1 ME and \$3.00 of Misc. A la Carte = 1 ME
2. Recommended meals per labor hour based on meal equivalents
3. Total Labor Hours -= hours devoted to preparation, serving and clean-up employed in the kitchen

The convenience method of preparation is using the maximum amount of processed foods (example: all bakery breads, pre-fried chicken, proportioned condiments and disposable dishes)